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ANALYSIS OF CHARACTER EDUCATIONAL VALUES IN HAIKYUU!! TO THE TOP ANIME BY HARUICHI FURUDATE AND ITS RELEVANCE TO ISLAMIC RELIGIOUS EDUCATION

Wilda Razaqna¹ Satriyadi²

²¹ Institut Syekh Abdul Halim Hasan Binjai

KATA KUNCI

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CORRESPONDING AUTHOR(S):

E-mail: satriyadi@ishlahiyah.ac.id

ABSTRAK

This study aims to reveal and determine the values of character education, namely religious values, practical values, scientific values, moral values and social values in the anime Haikyuu!! To The Top by Haruichi Furudate. Character education values are very important for humanity. Messages and values of character education can be developed and obtained from various learning media, one of which is anime films. Anime Haikyuu!! To The Top is one of the works that contains character education values, so it needs to be analyzed against Islamic education which can function as instilling Islamic character values. This study uses a qualitative approach with the type of literature (library research), using content analysis as a research procedure that produces descriptive data in the form of written words, not numbers. Therefore, this study contains data citations to provide a report presentation. From the results of the study, it can be concluded that the values of character education contained in the anime Haikyuu!! To The Top by Haruichi Furudate are globally divided into five: Practical values include creative character values, hard work character values, social care character values, religious character values and discipline character values. Faith values include religious character values. Moral values include responsibility character values, social care character values and discipline character values. Social values include character values of appreciating achievement, social care character values, peace-loving character values and friendly/communicative character values. Scientific values include character values of curiosity.

1. INTRODUCTION

Based on the National Education System Law No. 20/2003 Article 1, paragraph 1, students must actively develop their potential. The development of student potential is directed to be able to have religious strength, self-control skills, personality and others as part of an effort to prepare students to live in society,

nation and state. In other words, education aims for humans to be able to build harmonious relationships with nature and society, have a civilized and mature personality, so that they can achieve a higher standard of living.

Thus, education is a process of preparing students by fostering the physical, building the soul, sharpening the mind and internalizing the cultural and religious values that live in the midst of society. Islam views education as very important, because according to Islamic teachings, education is also a human life need that is beneficial for life in the world and the hereafter. With this education, humans will obtain various kinds of knowledge for their life provisions. In the Qur'an, Allah Subhanahu wa Ta'ala promises to elevate the status of people who are knowledgeable. As Allah Subhanahu wa Ta'ala says in Surah Al Mujida verse 11 which reads:

اللَّهُ لَكُمْ ۖ وَإِذَا قِيلَ انشُرُوا فَاَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ اٰمَنُوا مِنْكُمْ ۖ وَالَّذِينَ لَا يُلٰهُهَا الْاٰلٰهَ ۚ اٰمَنُوا ۚ اِذَا قِيلَ لَكُمْ اَللّٰهُ اَوْثَرُ ۚ
 God willing ۖ وَالَّذِينَ اٰمَنُوا مِنْكُمْ ۖ وَالَّذِينَ لَا يُلٰهُهَا الْاٰلٰهَ ۚ اٰمَنُوا ۚ اِذَا قِيلَ لَكُمْ اَللّٰهُ اَوْثَرُ ۚ
 Allah's blessings

Meaning: "O you who believe! When it is said to you, "Make room in the assemblies," then make room, surely Allah will make room for you. And when it is said, "Stand up," then stand up, surely Allah will elevate (the degree of) those who believe among you and those who have been given knowledge to a few degrees. And Allah is All-Knowing of what you do." (QS. Al-Mujadilah [58]: 11)

Brameld mentions values in (Halimatussa'diyah, 2020:11) Values are constructions that involve cognitive processes (logical and rational) and the process of attraction and rejection according to the heart. The general understanding of value is often interpreted as a price. Value is the quality of something that makes it liked, desired, pursued, appreciated, useful and can make people who live it dignified.

According to Ahmad D. Marimba in Satriyadi (2022) it is stated that education is a conscious guidance or role by the educator towards the physical and spiritual development of the educated towards the formation of the main personality. Character comes from Latin, namely "character" which means nature, disposition, mental traits, morals that distinguish one person from another, while according to the Directorate General of Mandikdasmen-Ministry of National Education, character is a way of thinking and behaving that is characteristic of every human being to live and work together, both within the family, society, nation and state. Individuals with good character are individuals who can make decisions and are ready to be responsible for every consequence of the decisions they make (Fadilah, 2021: 12). The word Islamic education is a combination of two words; education and Islam. The word Islam behind the word education indicates the color, model, characteristics, spirit, or characteristics of education. Thus, Islamic education can be called education that is characteristic of Islam, education with an Islamic nuance, education based on Islam, education from an Islamic perspective. Islamic religious education has a very big influence on the formation of a good personality, especially in daily interactions with the people around them. Therefore, it is necessary to have good character development in every student. According to the understanding of Islamic education, personality is part of the behavior that must be fostered and developed in students from an early age (Syahrin, 2023: 1627).

Character Education is one of the government programs whose implementation is implemented through educational institutions starting from the lowest level (PAUD) to tertiary level, this aims to build the desired national character according to the nation's expectations, so that through students good character will grow because it is used to being implemented and carried out both in the school environment, family and society (Fadilah, 2021: 1). The Curriculum Center of the Research and Development Agency of the Ministry of National Education in its publication entitled Guidelines for the Implementation of Character Education

(2011), has identified 18 character-forming values which are the results of empirical studies by the Curriculum Center which are sourced from religion, Pancasila, culture and national education goals (Putry, 2018: 44).

Nilai-nilai Pendidikan Karakter			
1	Religius	10	Cinta tanah air
2	Jujur	11	Menghargai prestasi
3	Toleransi	12	Bersahabat/Komunikatif
4	Disiplin	13	Cinta damai
5	Kerja keras	14	Gemar membaca
6	Kreatif	15	Peduli lingkungan
7	Mandiri	16	Peduli sosial
8	Demokratis	17	Semangat kebangsaan
9	Rasa ingin tahu	18	Tanggung jawab

In children's education in this millennial era, especially in the community environment, children will be equipped to become independent individuals. With this independence, children will be able to socialize easily, be confident, have a great curiosity, be able to take good ideas, develop the ideas they have, be able to adapt, have a high enthusiasm for learning and high creativity. Children's education can be carried out in formal institutions such as schools, informal and non-formal institutions that are intended to educate children (Alfian, 2023: 8349).

A teacher is required to carry out development and innovation, one of which is carrying out teaching and learning activities using learning media. Teachers must have the right learning media to convey lesson materials to students. So that students in the classroom become more active and they are able to solve problems (Ramdani, 2021: 9).

The process of instilling character education is not only through formal and non-formal education. However, along with the development of science and technology, instilling character education can be exemplified through other educational media, both mass media, print and electronic. Some types of mass media that are known are magazines, newspapers, radio, television, films, internet, social media and so on. Of the various mass media that have been mentioned, the mass media that is most in demand by the public besides the internet and social media is of course film. Films convey their information through stories and visuals that are interesting to the audience.

Films provide services to the audience in the form of entertainment, education or knowledge, information and persuasion. There are many types of films produced through mass media, one of which is animated films. If we refer to animation, then it is no stranger to a country that is very strong in producing animated films, namely Japan. In Japan, animation is called anime.

The storyline of the Haikyuu!! anime begins with a short junior high school student named Hinata Shouyou who watches a volleyball match on television, the teenager is inspired by a figure from the Japanese national volleyball team who is nicknamed "little giant" because of his short body, his figure makes Hinata Shouyou inspired to become like him. Not only the figure of Hinata Shouyou is in the spotlight, this anime shows many stories of other characters that are no less inspiring to the audience. There are many things in the Haikyuu!! anime especially the value of character education, this anime can be used as one of the media as a character building in the world of education which is very useful for teachers and students, moreover character education is also a very important education in Islam.

In this study, it only focuses on how researchers analyze the value of character education in the anime Haikyuu !! To The Top by using Islamic religious education values according to the theory according to Hary Noer Aly and Munzier S (Chotibul Umam, 2020: 18) which explains the scope or content of Islamic education

which includes five things, namely faith, scientific, amaliah, morals and social. In the anime Haikyuu !! To The Top has 2 seasons, season 1 has a total of 12 episodes and so does season 2, the total number of episodes is 24, each episode lasts 24 minutes. Due to the large number of episodes and characters in this anime, researchers will limit this study to only showing the parts and characters of anyone who has something to do with character education.

2. METHOD

This study uses a qualitative research method with the type of library research. Abdul Rahman Sholeh in (Mustofa, 2023: 2) said that library research is research that uses a method to receive information data using facilities available in the library, such as manuscripts, books, books, magazines, documents, biographies and records of historical stories. In qualitative research, researchers use descriptive qualitative research. According to Meleong in (Fella, 2019: 39) qualitative research is research that intends to understand the phenomena of what is experienced by research subjects such as behavior, perception, motivation for action and others holistically, and by means of description in the form of words and language, in a special context that is natural and utilizes various natural methods. In qualitative descriptive research, the data collected are words, pictures and not numbers. This research procedure aims to produce descriptive data in the form of written data after conducting a content analysis of a text. In other words, this study describes the data that has been obtained and will be analyzed. Through this analysis, a proper understanding will be obtained according to the context of the phenomenon being studied. The work steps in the analysis of the work on the values of Islamic education in the anime Haikyuu!! To The Top are as follows: 1) Watching the Anime Haikyuu!! To The Top, 2) Examining which recordings and which characters are related to character education, 3) Transferring the recordings into written form, 4) Analyzing the contents of the recordings and classifying the material and things related to character education in the anime Haikyuu!! To The Top, 5) Conclude the values of character education in the anime Haikyuu!! To The Top and relate them to Islamic Religious Education, either by relating them to verses of the Qur'an or Hadith.

3. RESULT AND DISCUSSION

Haikyuu anime is a sports-themed anime that was released in 2013 with its first season. Haikyuu!! To The Top part 2 anime or also called Haikyuu!! the fourth season part 2 was released in 2020 with a total of 12 episodes.

A. Data Exposure

The main character of the Haikyuu anime is named Hinata Shouyou. Hinata Shouyou is depicted as a high school boy with orange hair who joins the volleyball team at his school, Karasuno High School. Hinata Shouyou is depicted with a cheerful personality and never gives up in achieving his dream of becoming the Japanese national volleyball team in the future because he follows in the footsteps of his role model, the national volleyball team nicknamed "little giant".



Source: Screenshot of Haikyuu!! To The Top anime

The story of this anime tells the second round of the spring volleyball match between Karasuno High School and Inarizaki High School which finally began. At first, the Karasuno team was surprised by Miya Atsumu's deadly serve. In addition, the Karasuno team was overwhelmed from inside and outside the field with attacks centered on the strongest twins "Miya Brothers" and the support of Inarizaki High School which was full of cheers that dominated the stadium.

Fortunately, Saeko, Tanaka Ryunosuke's older sister and her taiko drum group arrived at the Karasuno cheering section which could change the rhythm of the match. The game continued when Hinata was ready to serve, after Ojiro Aran's serve went out. When Ōmimi and Ginjima approached quickly, Tsukishima and Daichi managed to block it but Ginjima was able to get past them.

Hinata was in the best position to receive a pass from Kageyama, but he forgot to hit the ball which embarrassed him. During the match, flashbacks of Karasuno's encounter show Coach Ukai reading Atsumu's technique through several steps in serving: four steps for a jump float serve (a serve jumping into the air and hitting the ball with the hand near the base of the fingers) and six steps for a spike serve (a serve jumping with one hand and hitting the ball with the palm or wrist). Back to the present where Inarizaki leads by three points in the first set, Karasuno is stunned when the Miya brothers manage to imitate Hinata and Kageyama's strange fast attacks.

The character education values contained in the Haikyuu!! To The Top anime will be described as follows:

1. Creative Character Value

The creative character education value in the Haikyuu!! To The Top anime is found in episode 16 "broken spirit" at minute 06.05, namely when the ball bounces hard from Karasuno into Inarizaki's half court, they still have a chance to hit the ball and turn things around, even though the ball is on the outside of the opponent's court, Kageyama Tobio with a quick movement runs to save the ball.

From the episode clip, it contains a message that humans are born with reason to create creative and careful ideas to see existing opportunities and overcome certain conditions. One important aspect of creating creative ideas is to think critically. In Islam, the command to think is found in Surah Al-Baqarah verse 219:

كَذَٰلِكَ يُبَيِّنُ اللَّهُ لَكُمُ الْآيَاتِ لَعَلَّكُمْ تَتَفَكَّرُونَ (٩١٢)

Meaning: "..... Thus does Allah explain His verses to you so that you may reflect," (QS. Al-Baqarah: 219)

Humans were created and given the freedom to be creative to create creativity and innovate. This idea of creativity is not to violate existing rules, but to process something optimally so that it becomes more useful and profitable, both for oneself and others. In Islam, this idea of creativity can be used to achieve the pleasure of Allah Subhanahu wa ta'ala, worship Him, do good deeds and seek rewards by preaching through creative ideas.

A clip of the creative character education episode in the anime Haikyuu!! To The Top can be concluded that this value is relevant to the amaliah value because by thinking critically we are able to do good deeds.

1. Curiosity Character Value

The character education value of curiosity in the anime Haikyuu!! To The Top is in episode 20 "leader" minute 11.23, namely when Kita Shinsuke enters the field to replace Aran, he examines the various attitudes of each team that with that analysis can help him later to take action, Shinsuke's curiosity is none other than for the good of his own team.

In the episode clip we can see that there is a message for the audience that curiosity can lead someone to find a solution or find a truth. This is very important for individuals or students to have, because if humans do not have the desire to learn from new things, then they will be poor in knowledge and will not develop, their lives will sink into laziness and stupidity.

The character value of curiosity is very important to be instilled in the Muslim generation through Islamic Religious Education, this aims to make the Muslim generation a generation that is able to think critically and is able to compete with the outside world. The importance of this character of curiosity is also found in the Al-Qur'an, Surah Al-Anbiya' verse 7:

وَمَا أَرْسَلْنَا قَبْلَكَ إِلَّا رَجَالًا نُوحِي إِلَيْهِمْ فَسْأَلُوا أَهْلَ الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ (٧)

Meaning: "And We did not send (messengers) before you (Muhammad), except men to whom We gave revelation, so ask those who have knowledge, if you do not know." (QS. Al-Anbiya 21: 7)

Thus, it can be concluded that the character value of curiosity in the anime Haikyuu!! To The Top is relevant to the Scientific value because it is related to the exploration of knowledge that can be captured by reason, the exploration of this knowledge must be based on faith, as a manifestation of our faith in Allah subhanahu wa ta'ala.

1. Character Value of Responsibility

The educational value of the character of responsibility in the anime Haikyuu!! To The Top is in episode 21 "Hero" minute 21.10, when Miya Atsumu gives a pass while crouching, this surprised the audience and the Karasuno team to see his greatness, then Suna Rintarou said "Even though you only need to pass underhand", then Atsumu replied "I choose a higher number to support the spikers (hitters), because I am a setter!", Atsumu's point here is that his job is to give the best pass so that his teammates can easily hit the ball.

From the episode clip, it contains a message that every human being has a task to carry out and he is obliged to be responsible for his duties. Like the captain of Karasuno and the vice-captain of Karasuno, they are responsible for their leadership in calming their panicking team.

Therefore, as humans and also social beings, every individual or student must be able to account for all kinds of things they have done, and must also be responsible for the tasks they carry out. Basically, every human being will be held accountable for every action. As Allah Subhanahu wa ta'ala says in Surah Al-Muddatstsir verse 38:

كُلُّ نَفْسٍ بِمَا كَسَبَتْ رَهِينَةٌ (٨٣)

Meaning: "Everyone is responsible for what he has done," (QS. Al-Muddassir 74: 38)

From the explanation of the character of responsibility in the anime Haikyuu!! To The Top above, it can be concluded that the value of this character of responsibility is relevant to the value of Moral because it is related to the way humans behave, good morals will be able to control themselves from arrogance and other bad traits.

1. Character Value of Appreciating Achievement

The value of character education appreciating achievement in the anime Haikyuu!! To The Top is found in episode 16 "broken spirit" minute 17.20 is when Tanaka's state of depression continues to miss when he wants to hit the ball, this makes Tanaka wonder what his contribution is to the team so that he becomes unconfident, but the tense atmosphere is finally dissolved by the main character Hinata Shouyou, Hinata praises him because he helps the middle blocker to block the ball and says that it is very cool.

The character value of appreciating achievement from the episode above contains the message that every individual deserves appreciation for each of their achievements. This aims to further motivate these people to be able to do things that provide goodness and benefits to their surroundings. The attitude of appreciating achievement in students can be formed through the realm of Islamic education. By having an attitude of appreciating achievement, students will be able to use their abilities well to achieve what they aspire to, be grateful for every advantage and disadvantage, be grateful for the achievements that have been achieved and also appreciate the efforts of others without feeling jealous and wanting to bring them down.

This attitude of appreciating achievement can be done by giving them praise or gifts, because giving gifts will also have a positive impact, as the hadith of the Prophet Shallallahu 'alaihi wa sallam:

عَنْ أَبِي هُرَيْرَةَ، عَنِ النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَقُولُ: تَهَادُّوا تَحَابُّوا

Meaning: "From Abu Hurairah, from the Prophet shallallahu 'alaihi wa sallam said "Give each other gifts, surely you will love each other". (HR. Bukhari in al-adab al-mufrad number 269).

Thus, from the episode clip regarding the educational value of appreciating achievements in the anime Haikyuu!! To The Top it can be concluded that the character of appreciating achievements is relevant to Moral values. This is because the attitude of appreciating achievements is part of morals towards others. By appreciating other people's achievements, someone can avoid feelings of envy towards other people's achievements and can also motivate others to do better.

1. Peace-loving Character Value

The educational value of the peace-loving character in the anime Haikyuu!! To The Top is found in the episode 16 excerpt "broken spirit" at minute 13.40 when it tells a flashback of Tanaka who had just joined the Karasuno High School volleyball team, he took part in a training match, at that time Karasuno was not in its best performance because it had never succeeded in reaching the championship, so that making the opposing team underestimate him, hearing that Tanaka got angry and rushed to silence them, but Daichi said "no, no, they want to compete with us, we should be grateful".

In the episode clip, it is conveyed that a peaceful character is very important to have, instilling a peaceful character in students should be instilled from an early age, because in order to form a sense of being accustomed to facing a difference,

considering that every human being has their own character and is also born according to their nature.

From seeing this diversity, it is not used as justification to feel the greatest, but as a potential and opportunity to embrace togetherness without having to feel better than others. Therefore, the value of a peaceful character is so important in human relations, this is of course relevant to social values that contain relationships between humans, both individuals and groups.

2. Hard Work Character Value

The educational value of the hard work character in the Haikyuu!! To The Top anime is in episode 16 "broken spirit" minute 18.43, namely when Tanaka is not confident in the skills he has so he often trains hard, but even so he is also aware that he is only an ordinary human being who has limits, but because his ordinary self he thought "my ordinary self, should I waste time just to be gloomy like this?" and he got back up.

The character value of hard work from the episode above shows that Tanaka and Nishinoya's characters do not hate or give up on difficult situations, instead they try to stay calm and explore their potential. From that hard work, their dreams and goals will come closer. Because this is in accordance with the word of Allah Subhanahu wa ta'ala in the An-Najm verses 39-40:

وَأَنْ لَّيْسَ لِلْإِنْسَانِ إِلَّا مَا سَعَىٰ (٩٣) وَأَنَّ سَعْيَهُ سَوْفَ يُرَىٰ (٩٤)

Artinya: "dan bahwa manusia hanya memperoleh apa yang telah diusahakannya, dan sesungguhnya usahanya itu kelak akan diperlihatkan (kepadanya)," (QS. An-Najm 53: 39-40)

The value of hard work is very necessary to be instilled in students so that they become people who always try to achieve their desires, by working hard, students will appreciate time and be more able to achieve what they aspire to, even though every process has failures, but failure is used as a lesson to keep moving forward and progressing.

From the explanation of the character of hard work in the anime Haikyuu!! To The Top above, it can be concluded that the value of hard work is relevant to the Amaliyah value because it is related to the way individuals work well to socialize and interact with other humans. Like humans who work to find their livelihood that has been prepared by Allah Subhanahu wa ta'ala, with someone working, of course they need other people to employ them or buy their services, this is of course related to other people because humans are actually social creatures who also depend on others.

1. Friendly/Communicative Character Values

The value of friendly or communicative character education in the anime Haikyuu!! To The Top is found in the episode 20 "leader" at minute 5.03, namely in the part where Nishinoya is nervous because he is constantly being targeted by Miya Atsumu's jump float serve, Nishinoya feels that he cannot receive the ball well, but his friends Kinoshita and Asahi encourage him and say that "you can do it!".

The episode clip shows that Kinoshita and Asahi are very friendly to Nishinoya, who is discouraged and nervous, as is Shinsuke and Aran's friendship. This friendly attitude is very much needed, especially in the world of education. Someone who is not good at communicating and is not friendly will certainly find it difficult to socialize and collaborate with other people, which causes him to be silent in his comfort zone.

A friendly or communicative character is one of the good moral traits because it brings out strong energy between individuals, while to foster this friendly or communicative nature can be done by communicating with good and polite language.

Thus it can be concluded that the value of a friendly or communicative character in the Haikyuu!! anime To The Top is very relevant to Social values because it is related to morals towards fellow human beings, Muslims must also have this friendly or communicative attitude in order to communicate with each other without involving conflict. 2. Social Care Character Values The value of social care character education in the Haikyuu!! To The Top anime is found in the episode 20 "leader" minute 6.33, namely in the flashback of Miya Atsumu sneezing during volleyball practice at school, this was known by his friend Ginjima, Ginjima said that he should just go home but Atsumu insisted that volleyball was more important, Ginjima agreed to that. Not long after, Kita Shinsuke came and told Atsumu to go home and told Ginjima not to praise sick people. Miya Atsumu sounded annoyed because Shinsuke's words were very cold, but when he entered the locker room, Atsumu found a package of food and drinks from Shinsuke that said "Atsumu, don't forget to eat and sleep", seeing that Atsumu cried with emotion.

From Kita Shinsuke's behavior, there is a message about social concern in life, because as social beings, humans will certainly need each other. Therefore, a person must have a social concern attitude to be able to live side by side. A social concern character can bring a positive influence to oneself and others. Islam teaches us to care for each other and help each other, this social concern attitude is found in Surah Al-Ma'idah verse 2:

وَتَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَىٰ وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ شَدِيدُ الْعِقَابِ (٢)

Meaning: "And help each other in (doing) good deeds and piety, and do not help each other in committing sins and hostility. Fear Allah, indeed, Allah is severe in punishment." (QS. Al-Ma'idah 5: 2)

Thus it can be concluded that the value of social care character in the anime Haikyuu!! To The Top above, is relevant to the Social, Moral and Amaliyah values because it is related to our behavior and morals towards fellow human beings. It is the obligation of Muslims to help their brothers, besides being able to lighten the burden, a social care attitude can also create harmony in social relations.

1. Religious Character Values

The value of Religious character education in the anime Haikyuu!! To The Top is found in the episode 20 excerpt "leader" minute 7.35 in the flashback of Kita Shinsuke's conversation with his grandmother, his grandmother said that God is everywhere, one day someone will see what Shinsuke does. This was proven when Shinsuke was in high school, he had never received a uniform, finally he got it because of the results of his positive routine and hard work, he also wondered "is this also a result?".

The episode clip shows that the religious attitude instilled by Shinsuke's grandmother really influenced Kita Shinsuke's habits. Therefore, Kita Shinsuke became a person who always did good and always tried his best.

Because when we believe that Allah sees what we do, we will definitely always do our best, because according to Allah's promise that humans will get what they have tried, this is in the An-Najm verses 39-40:

وَأَن لَّيْسَ لِلْإِنسَانِ إِلَّا مَا سَعَىٰ (٩٣) وَأَنَّ سَعْيَهُ سَوْفَ يُرَىٰ (٩٤)

Meaning: "and that man will only get what he has striven for, and that his striving will be shown (to him)," (QS. An-Najm 53: 39-40)

In addition, a religious attitude must also be instilled in students so that they are sure and believe in the Oneness of Allah, so when an individual wants to get what he aspires to, he will work hard and be sure of the best results, a person must believe in Allah's destiny. In Islam, this attitude is called 'aqidah.

According to Syahrul Holid, 'aqidah is a determination of the heart towards something, where there is no doubt about what he believes. While 'aqidah in religion is something related to belief not to action. So it can be concluded that 'aqidah is an act of the heart, namely belief or conviction of the heart and justification of something (Syahrul Holid, 2023: 601).

From this conclusion, the value of religious character in the anime Haikyuu!! To The Top above, is very volunteer with the values of Faith and Amaliyah because it is related to the creation of a good relationship with the Creator where the faith that a person has will have a glow as a sign of his faith which will then guide him to have a good relationship for himself and others.

1. Disciplined Character Value

The educational value of the character of Discipline in the anime Haikyuu !! To The Top is found in the episode 20 excerpt "leader" minute 10.41 where Suna Rintarou says that Kita Shinsuke is a person who is never careless, because during morning practice, Shinsuke always comes on time, then never skips. This shows that Kita Shinsuke is a disciplined character.

The character of discipline is very important for students to get used to doing a job well and on time, then so that students know about the disadvantages of wasting time. The character of discipline is also a form of responsible character, so it is very necessary to instill this character in every student. Disciplined character is very useful for students to live their lives in school and outside of school well, because they have been trained in obeying the rules or being on time. Having a disciplined character is very important and will not harm yourself.

From the explanation above, it can be concluded that the value of the disciplined character in the anime Haikyuu!! To The Top is very relevant to the Amaliah and Moral values because they are related to good behavior in order to form attitudes that do not harm others.

4. CONCLUSION

Based on research conducted by researchers on the Analysis of Character Education Values in the Anime Haikyuu!! To The Top can be summarized as follows:

1. Anime Haikyuu!! To The Top in episode 14 "rhythm", episode 16 "broken spirit", episode 19 "strongest challenger", episode 20 "leader" and episode 21 "hero" contains many lessons, advice and character education values. The character education values according to the formulation of the Ministry of National Education found from the five episodes consist of 10 values, namely: creative values, curiosity values, responsibility values, appreciating achievement values, peace-loving values, hard work values, friendly/communicative values, social care values, religious values and disciplined values. While the remaining 8 values were not found in the five episodes because they had nothing to do with the other 8 values, namely tolerance values, honest values, independent values, democratic values, national spirit values, love of the homeland, environmental care values and reading values.
2. Ten character education values found in the Anime Haikyuu!! To The Top has relevance to the content of Islamic religious education values according to Hary Noer Aly and Munzier's theory, namely faith values, amaliyah values, scientific values, moral values and social values.
 - a. Creative character values, hard work character values, social care character values, religious character values and discipline character values are relevant to amaliyah values.
 - b. Religious character values are relevant to faith values.
 - c. Curiosity character values are relevant to scientific values.
 - d. Responsibility character values, social care character values and discipline character values are relevant to moral values.
 - e. Character values that appreciate achievement, social care character values, peace-loving character values and friendly/communicative character values are relevant to social values.

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