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Increasing Students' Ability In Writing Skill Of Descriptive Text By Using Facebook

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KEYWORDS

Students' Ability, Facebook, Writing Skill

ABSTRACT

Writing is one among the critical abilities learned in English. In writing, individuals express their thoughts and conclusions. In this period of progressed communication innovation, the utilize of social media to instruct and help understudies to memorize is common for teachers. This investigate explored the adequacy of utilizing Facebook in educating writing of expressive writings. As pre-experimental inquire about, this inquire about utilized composed tests of descriptive writings as the most instrument and meet as the supplementary information collection strategy. The tests of this investigate were eleventh review understudies of Social one of a open senior tall school. The result of this inquire about appeared that there was a noteworthy contrast on the students' capacity of writing expressive writings some time recently and after the treatment. The meet reactions too demonstrated that utilizing Facebook post as visual media for learning expressive was successful. In conclusion Facebook posts as visual media in instructing clear writings can progress student's writing capacity of expressive content.

INTRODUCTION

English gets to be among the dialects that consolidates a tremendous part inside the world. It's called the dialect of universal communication. Since of this standing, numerous people are learning and making an endeavor construct up">to construct up it so they're prepared to communicate with extra people around the world and utilize it in their every day lives. Kingston et al (2002) state that student's accomplishment in learning English is as it were measured by beneficial aptitudes, particularly the writing execution. Besides, as of late individuals incline toward the composed shape of communication in getting to data to the verbal communication. Abbas (2007) states the concept in term of the dialect utilize: the talked dialect which is exceptionally overwhelming will be taken after by the more prevailing of the composed dialect. Most English learners appear to agree that writing is the foremost troublesome aptitude to ace (Hersyaf et al: 2009).

Students' mood intrigued and need capacity in writing their thoughts with the utilize of redress language structure, lexicon, lingual authority, and accentuation are a few pointers showing the unsuccessful of instructing writing particularly in Indonesia. The primary pointer is the students' mood intrigued in writing. They favor to specific their thoughts orally instead of in composed frame. As a result, understudies can talk English smoothly but they cannot type in English well. Social media are fundamentally media which are utilized through different electronic, as a rule rechargeable, gadgets like portable phone, computer, tablets, and numerous other ways to facilitate people sharing their thoughts with others in a simple and efficient way. It is utilized generally for communication and to construct mindfulness around the world (Kaplan Andreas and Michael, 2010). Social media are valuable for communicating and sharing information since they reach tall recurrence of ease of use, and encourage the clients as compare to other sources (Pavlik et al, 2015). In instruction, social media play parts in dialect learning since they give openings to English dialect learners to move forward their dialect.

Social media may be laid out as web-based and portable technologies used for communication. It's a stage which incorporates socializing and online organizing through words, pictures and recordings. Facebook is social media that centers on writing captions of transferred photographs or recordings and share them to other computerized clients of the globe. The use of social media, especially Facebook, is amazingly in fashion among teenagers, with attention-grabbing in it, one of which is to transfer photographs and recordings with captions. A few photographs and recordings are transferred on Facebook taken after by captions such as cites or portrayal as well as portrayals significant to the photographs. In Indonesia, in spite of the fact that the national dialect is Bahasa Indonesia, numerous captions found in Facebook are composed in English in spite of the fact that the number of it are of course lower than the number of captions which are composed in Bahasa Indonesia.

Facebook is an application of a smartphone that's particular to social media, which is one of the computerized media that have capacities comparative to twitter, but the distinction lies in capturing pictures within the shape or a put to share data almost its clients. Facebook can give motivation for its clients conjointly can increment inventiveness, since Facebook has highlights that can make photographs ended up more lovely, more aesthetic and ended up superior. In English dialect educating, the utilize of social media has advanced over the a long time. Wikis or Blogs have been basically utilized for collaborative writing, encouraging writing, conjointly the utilize of YouTube in classroom educating. Other than, the utilize of social media in instructing and learning English has the points of interest for both the instructors and the understudies.

The utilize of social media in educating and learning is exceptionally valuable for both instructors and understudies. A few instructors have got a part benefits from social media for their instructing exercises by making utilize of them. Understudies may utilize YouTube to memorize by watching, or Facebook to precise their thought through writing graphic. In reality, the integration of formal and casual learning has been suggested as a way to enhance formal dialect learning. It encourages English learners to memorize unused words and vocabularies appropriate for them. It is simple for English learners as compare to book perusing

and other content materials, and increments the intrigued of English learners toward the utilize of social media. English learners may utilize social media for a long sufficient period of time without any boredom.

The study also supported by Pasaribu et.al (2023), The result of the data analyzing showed that there was an increasing on the students' ability in vocabulary through picture and picture strategy. It was showed from the mean of pre-test was 31, 62. After picture and picture strategy was applied in the first cycle there was an increase of the students' mean score which was 53, 22 and for the second cycle after reflection on the first cycle, there was an increase of students mean score which 92, 25. Moreover, post-test I session which was 19, 35%(6 students) who got point of 70. In post-test II for the second cycle which was 90, 32%(28 students) who got the point of over 70. It was found that the teaching vocabulary by picture and picture strategy could increase the students' ability in vocabulary.

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The study also supported by Pasaribu et.al (2023), The existence of GC is expected to be a solution to problems such as the lack of English lesson hours at the junior high school level. But unfortunately, there is still a lecturer who still does not know about the benefits of GC. So that through this service, it is hoped that it can provide a holistic picture related to the use of GC, especially in learning English. Further, this service is expected to improve student's English language skills which include listening, speaking, reading, and writing skills. The dedication method is carried out in four stages, namely: a) analysis stage, b) material preparation stage, c) implementation stage, and d) activity report preparation stage. The result of this service is that all participating lecturer is not familiar with GC, so the lecturer is very enthusiastic and interested in using GC. Lecturer knows the platforms that they can use in learning that is integrated with blended learning. The lecturer can more easily manage class assignments quickly and provide feedback to students effectively.

Based on the review studies above, the researcher conducted the this research. The researcher also suggested that Facebook is an effective and suitable strategy to use in the context of learning English as a foreign language, especially learning to write descriptive text.

Considering the ideas presented above, an effective method of teaching writing is essential and the use of Facebook as a medium for teaching writing is worth exploring.. Therefore, the proposed research question is: "Is using Facebook posts as a visual aid during writing class effective in improving the descriptive writing skills of 11th grade SMAN 1 Aek Natas?"

METHOD

This study applies the experimental research method of the quantitative model.. According to Matthews & Ross (2010), quantitative research methods are mainly applied to collect data that is structured and can be expressed numerically.. Sugiyono (2006) believes that experimental research is research that aims to discover cause and effect relationships between variables under controlled conditions.. An important feature of experimental research is that investigators intentionally control and manipulate the conditions that define the event of interest, deliver the intervention, and measure the difference resulting from the intervention. Experiments involve changing the value of one variable called the independent variable and observing the effect of this change on another variable called the dependent variable (Louis, 2007: 291). There are several types of experimental research design as pre-experimental design, true experimental design, factorial design and quasi experimental design (Sugiyono, 2006).

The type of experimental research design used at this research is a pretest posttest pre-experimental design using one class, namely the experimental class.. In this case, the experimental class received treatment. Because of the circumstance of pandemic, the researcher decided that the participants of this study were 36 students of eleventh grade of social one of an SMAN Aek Natas.. The research sample was chosen by using purposive sampling.. To collect data, this study used a test.. There are two types of tests: a pre-test and a post-test on writing descriptive text.. The pre-test is intended to evaluate the student's writing ability before treatment, while the post-test is intended to evaluate the student's writing ability after treatment.. The test is in the form of descriptive writing to measure students' writing ability. The researcher also used interviews to collect data, including students' perceived level of usefulness of Facebook for teaching writing in their classrooms.. Ten students who were randomly selected were interviewed.

RESULTS AND DISCUSSION

The members of the investigate were given pretest to degree their writing capacity of expressive writings some time recently the treatment was conducted. The result appeared that there were 18 understudies who got scores lower than 50, 14 understudies scored 51-60, 4 understudies scored 61-70, and no understudy scored 71-80 or higher. The comes about of pretest scores of the test bunch was separated into six categories to be specific great, great, reasonable, normal, destitute, exceptionally destitute, and it was found that the lion's share of the members (89%) have a place to destitute and exceptionally destitute category. It implies that a huge number of understudies were not able to type in English graphic writings well.

After the pretest, the members were given treatment. The understudies were instructed clear writings utilizing Facebook . The taking after was an illustration of how the treatment went through. The analyst requested the understudies to open their Facebook and search for a picture in it. To begin with of all the analyst permitted the understudies to select irregular pictures and educated the analyst.

After they got the picture, they made portrayal approximately it in 30 minutes and submitted to the analyst through Google Classroom. After the understudies submitted their work, the analyst gave them a picture, in this case, was of Mr. B.J Habibie the previous president of Indonesia and inquired them to compose the depiction of him. As they wrapped up their work, the analyst checked on their work. After that the analyst did a web course for around 35 to 40 minutes and examine almost the expressive writings they have composed, and the analyst gave a few counsel how to depict a thing or a picture from the starting, for illustration an creature, view, or a individual etc. It was simple to portray since we have seen them in our standard of living. After the treatment, the members had posttest. This test was to decide the result of understudies learning capacity after treatment.

The posttest information appeared that the most noteworthy score accomplished by understudies was 75 and the most reduced score is 60. Scoring of the participants' work secured the substance, organization, lexicon, language structure and mechanics. By utilizing SPSS it was found out that the normal score (the cruel score) accomplished by students' posttest was 67.64; the mode was 65; the middle was 67.50 and the standard deviation was 7.220. There was no understudies (0%) had a place into amazing category. There were 9 understudies (25%) in reasonable category, 18 understudies (50%) were in normal category, and 9 understudies (25%) were in destitute category. The larger part of the understudies had a place to normal category. The scores of pretest were at that point compared to the scores of posttest. The mean score of the pre-test was 52.50. In the interim, the cruel of the post-test was 67.64. The information appear that the cruel score of post-test was higher than the pre-test. It can be seen from the increment of the scoring categorization from exceptionally destitute to reasonable category. It implies that the writing capacity of the understudies essentially improved after being treated utilizing Facebook .

After the post-test, the analyst did a few interviews with a few understudies who were allotted haphazardly. The respondents of the meet were 10 understudies comprising of 5 young ladies and 5 boys. There were 9 questions that the analyst inquired to them. Most of them knew approximately Facebook , and they too seem clarify all the highlights of Facebook itself. Most of the understudies really preferred and have utilized Facebook forsharing but there were three of them who seldom opened or indeed utilized Facebook since of a few reasons, for illustration they had no picture to transfer to Facebook , they were not interested to open.

Facebook since it expended more information, full of scam news, and they would open Facebook on the off chance that there was an occasion like k-pop occasion or something like that. They once in a while composed caption on Facebook utilizing English since they were confounded and anxious of writing caption in Facebook utilizing English. They were anxious that their companions would see and made terrible comments almost it. There were too a few who were anxious of making botches when writing captions. The remaining respondents said that they were enjoyed to compose captions in Facebook utilizing English.

They composed cites or verses of tune. All respondents had the same reply, they felt it was simpler to compose the expressive content in the event that they saw the question, they might depict superior than when they didn't see the protest. Writing could be a complex and troublesome action. It needs exertion to ponder

approximately writing. With respect to the inquire about, it was concluded that there was a noteworthiness distinction on understudies writing aptitude between understudies who were instructed utilizing Facebook post as visual media and those who were instructed not utilizing Facebook post as visual media. Based on the computation of the post-test result the cruel score of the post test was 67.64 whereas the pre-test was 52.50. The cruel score of the post-test was higher than the cruel score of the pretest. In this case, Facebook post seem offer assistance understudies to extend their score in post-test. The recurrence dissemination appeared that within the post-test there was no understudies (0%) classified into great category. There were 9 understudies (25%) in reasonable category, 18 understudies (50%) were in normal category, and 9 understudies (25%) were in destitute category. The conclusion is that the larger part of the understudies had a place to normal category within the posttest. On the other side, the frequency distribution appeared that within the pre-test there was no understudy (0%) classified into fabulous category. There was no understudy (0%) was in good category. There was no understudy (0%) was in reasonable category, 4 understudies (11%) were in normal category, 14 understudies (39%) were in destitute category, and 18 understudies (50%) were in exceptionally destitute category. It can be conclude that the lion's share of the understudies had a place to an awfully destitute category.

The discoveries appeared that the understudies writing scores after they were instructed utilizing Facebook post as visual media were higher than their scores some time recently they were instructed utilizing Facebook . The investigate too uncovered that the understudies were fascinated by utilizing social media such as Facebook since it was calm popular social media where they might compose down captions and transfer photographs. Understudies can trade ideas and compose them. The pictures within the Facebook have fortified them to compose more. The understudies got to be more inventive and propelled to compose since it is simple to compose a portrayal when they see the genuine picture. Facebook can draw in the understudies to be more creative to begin writing and creating their thoughts. In reality, within the hone of utilizing Facebook post, the understudies appeared the noteworthy change. It was simple for them to create their possess thoughts into content by seeing the picture.

CONCLUSION

The use of Facebook post as visual media in teaching-learning process of writing descriptive texts is good. It can make significant improvement in the students' interest in writing and scores. Therefore, it could be stated that using Facebook post in teaching learning process of writing contributed positively in the improvement of students' writing skill.

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