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Increasing Student's Ability In Listening By Using Listening App

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KEYWORDS

Students Ability, English Listening in Test App, Listening

ABSTRACT

The point of this ponder was to discover out whether the utilize English Tuning in can making strides the students' tuning in expertise. The approach of this think about was quantitative. This inquire about utilized a quasi-experimental ponder by applying pretest and post-test. In collecting the information, the author utilized tests by as the rebellious. The subjects of the consider were the 10th review understudies of MAN Rantau Prapat. The result appeared that the cruel of students' post-test scores in exploratory course which were higher (15,871). Than those in control course (2,028). Based on t-test calculation over, 15,871 was gotten at the level of flexibility (df) of 36 (36 - 1 = 35). at a 5% noteworthiness level. 2,028 gotten. when compared to each score within the level of noteworthiness at that point the result is $15,871 > 2,028$. Since t_0 is higher than the t_t score gotten from the calculation comes about, the positive speculation (H_1) can be acknowledged.

INTRODUCTION

Learning English is complex because it involves many different skills and strategies to achieve it.. Basically, there are four skills commonly involved in learning a language, which are writing, reading, listening and speaking.. Among these 4 skills, listening skill is a part of English, which is a very important skill because it is widely used in everyday life.. People need to hear different varieties of English repeatedly and continuously if they want to communicate accurately, meaningfully, and naturally.. This means that without listening, people cannot acquire language because listening provides linguistic input. Wallace (639-657) argued that listening is a very important skill because it allows people to gain insight, understand knowledge or information, and communicate successfully with others..

Field (14-28) expressed his views on wiretapping in several statements.. Listening is considered a very personal activity.. To become a good speaker, you must first know how to listen.. So if the speaker conveys a message into the listener's mind, the listener must rework that message and try to evaluate the speaker's intention and remove any age disturbances that seem appropriate.. with the listener's own goals.. Therefore, listening skills can be mastered if the students optimally understand the information that was expressed by the English speaker..

From the explanation above we can conclude that listening is one of the abilities that students should be mastered so that the information can be acceptable.. In other words, learning to listen to English becomes an important way so that listeners can easily understand the essence of what the other person is saying.. Realize that listening skills can only be done on one occasion or without repetition, the skill is certainly not easy to learn.. Listening is still considered as the most difficult skill to master.. This is mainly due to the various limitations of students' listening skills so that their performance tends to be low when learning the language.

Challenges in learning tuning in abilities are certainly impacted by numerous variables. Based on the realities found, there are so numerous individuals who have not been able to get it the English-language data communicated by the speaker as a whole. Most of them are still befuddled approximately the speed expressions. In expansion, tuning in isn't a straightforward prepare. A individual who tunes in must recognize between sounds, capturing, and understanding syntactic structures, translating weight and eagerly, recollecting and translating them all at the same time.

Thus, Stark (2005: 1) propose that the require of tuning in technique utilized to make strides the quality of tuning in that's carried out the powerfully and persistently prepare. It is related the objective of accomplishing substantive national instruction, which is showed in total competence within the members, given scholastic competence or social capital competency or social capital. Miles (2000: 1) said that learning framework as an integral portion of the framework of instructive exercises, could be a wonder that must be adjusted and created by the parties concerned and interested parties. This concerns the educational programs, strategies, instructing media, educating materials, educators quality, learning assessment, and so on so as to make a great instructing framework and situated towards long haul.

In this case, the instructing tuning in within the course is concerning around how to allow the audience or the instructing fabric that was arranged to begin with. There are numerous ways in which tuning in can be personalized. For illustration, understudies make extra assignments by practicing them in their day by day lives both at domestic and exterior the domestic. At that point understudies can inquire questions approximately sentences or expressions that are troublesome for them to tune in to, in other words, understudies tend to have difficulty understanding lexicon which they discover troublesome to hone. In this manner, instructors must plan everything around instructing materials that they get it to be caught on in learning to tune in to English.

Based on the over issues, the analyst considers that media can be the right arrangement to unravel students' tuning in abilities issue. Fundamentally, there are different considerations to the reasons why analysts select the application media. Tuning because tuning in abilities are learning that must be practiced through different media. If students do not hone it, it'll be exceptionally troublesome to memorize. In expansion, understudies must effectively inquire the instructor when they don't get it what the instructor said in the lesson.

In like manner, the educator have to create circumstances or learning situations that are adequate for understudies to discover genuine and coordinate encounters with instruments and media. To move forward students' tuning in abilities, the educator must utilize suitable and curiously media. Hence, the analyst tries to suggest a media that's felt to be suitable, to be specific "English Tuning in Test App". The English tuning in test app is a web application that permits clients to memorize English autonomously. It comprises of several features that make tuning in fun and interactive. so that English dialect learning within the classroom is more important and agreeable for understudies.

In addition, this application can be accomplished by adjusting student-centered strategies at the level of activity in the classroom and equipping students with broader effective learning strategies. Through this, students will not only become better listeners, but they will also become more effective language students because they will be given the opportunity to focus and reflect on learning. This is important because if students are

aware of what they are doing, if they are aware of the learning process that they are involved in, then learning will be more effective.

Therefore, this strategy should not be separated from teaching materials but included in learning so students can see the application of effective learning development strategies. Through various considerations that have been explained, the researcher is interested in conducting the study with the title "Improving Students' Listening Skill by Listening App at MAN Rantau Prapat.

METHOD

The method used in this research is experimental research. Experimental research is a research method used to look for the effect of certain treatments on others under controlled conditions. The design chosen was pre-experimental designs. Design is a true experimental where the problems mentioned above occur, such as having to implement a program in natural school settings. Sugiyono, (2010: 107) The form of pre-experimental designs chosen was a one-group pretest-posttest design model, in this model there was an experimental group and then given a pretest to find out the initial state of the experimental group, then given treatment and given a posttest.

Based on the explanation above, the research has decided to use pre-experimental because this experiment is quite easy to implement. In addition, in this study, researchers will use the English Listening Test Application as a tool or medium in improving students' listening skills. The researcher used one group using "one group pre-test and post-test design" as follows.

RESULTS AND DISCUSSION

Students' pre-test score of listening skill were presented. It can be seen from the table above that 4 students scored 60, 12 students got 65, 6 students got 70, 5 students got 75, 3 students got 80, 5 students got 85, 1 student got 90. The average score obtained by students is 71,389.

Post-test scores of students from listening skills are presented. It can be seen from the table above that 4 students scored 60, 12 students got 65, 6 students got 70, 5 students got 75, 3 students got 80, 5 students got 85, 1 student got 90. The average score obtained by students is 82.778..

From the description of the data above, table 4.5 follows the assessment scores obtained by students both from the pre-test and post-test. Based on the results of the pre-test and post-test students above, the study analyzed the results to determine the effect of listening skills. The researcher calculates it based on the steps of the t-Test

The results of the data analysis show that using the t-test formula the results of t_0 15,871 are higher than t_t 2,028. In improving students' listening skills by using English listening test app.

As mentioned in Chapter II, the research hypothesis is as follows:

H_0 = The not use effect to improve students' listening skills by using English listening test app.

H_1 = The use effects to improve students' listening skill by using English listening test app.

To prove the hypothesis above, the author uses the results of the experimental class which is calculated by t-test and follows the assumptions as follows.

If the calculation results are t_0 higher than t_t then the positive hypothesis (H_1) is accepted and the negative hypothesis (H_0) is rejected. that means that the use of English listening test app in listening teaching is more effective.

The score of students listening skills in the experimental class after treatment with English listening test app is higher than their score before treatment. This can be seen from the students' post-test score (82.778) which is higher than their pre-test score (71,389). Significant score of increasing students' listening skills by using the English listening test app in improving students' listening skills by using English listening test app.

Based on the results of the t-test calculation above, 15,871 was obtained at the level of freedom (df) of 37 ($37 - 1 = 36$). at a 5% significance level. 2,028 obtained. when compared to each score in the level of significance then the result is $15,871 > 2,028$. Since t_0 is higher than the t_t score obtained from the calculation results, the positive hypothesis (H_1) can be accepted while the negative hypothesis (H_0) is rejected. pierce (2008: 3), states that if there is less than 5% chance that the negative hypothesis is correct, reject the idea that the negative hypothesis is correct, and accept the alternative hypothesis. Positive hypothesis, the statement that the researcher wants to make, can only be accepted after the opposite, the negative hypothesis has been rejected.

From these results, because the positive hypothesis (H_1) is accepted, it can be said that improving students' listening skills by using English listening test app.

CONCLUSION

Based on the findings and analysis of the data presented earlier, the result of t_0 is 15,871. Comparing each score in the 5% significance level, the calculation shows $15,881 > 2,028$. Because t_0 is higher than the score obtained from the calculation, the positive hypothesis (H_1) is accepted while the negative (H_0) is rejected. This means that using the test application to listen to English gives a good effect on improving students' listening skills by using English listening test app. Thus, it can be concluded that teaching English to improve students' listening skills by using English listening test app is positive and results better in listening skills.

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