Education Article

IMPROVING SPEAKING SKILL THROUGH DUET VERSION ON TIKTOK APPLICATION AT THE EIGHT STUDENTS GRADE OF SMP NEGERI 4 PADANGSIMPUAN

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KEYWORDS	ABSTRACT
Speaking Skill, Duet Version, Problem	In collecting data, the writer gave a conversational text consisting of more than 20 vocabularies. After giving the text to the research sample, the writer documented the students' grades. Then the writer calculates it with a score. After getting the data, the next step that the writer takes is to analyze it using statistical analysis. From the average score obtained by students in the pre-test of 59.83. In posttest 1, the average score is 34.16. In addition, in posttest 2 the average value is 82.5. The percentage of decreased students' speaking ability between pretest and posttest 1 was -42.90. However, after carrying out the learning process followed by debriefing and training in speaking correctly, the percentage increase in implementation results between pre-test and post-test 2 was 37.89%
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INTRODUCTION

A student needs the most important component in language, namely speaking skill where a student must be required to be skilled in speaking. Speaking is a language skill that develops in students' lives, which is only preceded by listening skills both orally and in writing and at that time the ability to speak or

speak is learned.(Becker et al. 2015) . Speaking for most people is considered the most difficult skill because it includes many aspects of English language skills, including pronunciation (pronunciation), listening (listening), grammar (grammar) and vocabulary at once (Yanto, 2015).

Apart from all aspects that must be considered in mastering the ability to speak. The most important thing is that a person must have confidence in mastering the ability to speak (Yanto, 2015). Through his intelligence in speaking, his ability to burn emotions and enthusiasm, his ability to take advantage of situations, plus his mastery of mass psychology, the speaker can move the masses in the direction he wants.(Asep Supriyana 2008). According to Santyasa (2007:30), the learning process has five core components; communicator (teacher), material learning, learning media, communicant (students), and goals learning. While the media learning itself is a tool, materials or teaching materials that have been prepared systematically used by teachers and students in the learning process (Pannen and Purwanto: 2001).

TikTok is one of the fastest growing social media platforms in the world. TikTok allows users to create short 15-second videos with music, filters, and other creative features. Nearly 4 years after its launch, TikTok is experiencing a boom in popularity. At the end of 2019, there were 500 million active users worldwide. This application is also loved by various groups in Indonesia, including public figures.

Based on the statement above, the duet version feature on the Tiktok application is very useful for the process of improving students' English speaking skills, especially at SMP Negeri 4 Padangsdidimpuan. This is supported by the absence of previous research, so the researcher tried to do it for the first time to find out the facts in the field. In the use of this application, the author aligns with the basic competencies taught. Especially for students who still have little knowledge of English. The basic competencies that will be developed in this application may vary depending on the material requirements. This study discusses how to improve students' speaking skills through the duet version of the TikTokapplication to improve students' English speaking quality. So that the interest and willingness of students in speaking increases and they are confident to try

RESEARCH METHODOLOGY

CAR is a research where the root of the problem arises in the classroom, and is felt directly by the teacher concerned, so it is difficult to justify the notion that problems in classroom action research are obtained from the perceptions or daydreams of a researcher. So, it is rather difficult to accept that lecturers do research without collaborating with teachers to carry out CAR in SD/SMP/SMA. This type of research is very useful as an effort to improve the learning process in the classroom(Saputra 2021). In this classroom action research, the writer conducted two cycles. It means when the writer finished conducting the first cycle, and the result of study has not been improved yet, or there were any problems that have not been solved,then the writer continued to conduct the second cycle. Both the first cycle and the second cycle use the same step which consists of planning, acting, observing, and reflecting.

According to Sugiyono (2016: 193) "Data collection techniques are a step that is considered strategic in research, because it has the main goal of obtaining

data."After getting the required data from the field, the next step the author takes is to analyze it using statistical analysis. In analyzing the results of the pre-test and post-test, the researcher took several steps to determine the extent to which speaking skills were improved using the duet version feature in the TikTok application in the learning process.

RESULTS

1. Pre Test

After being given a pre-test, the writer calculates the score. It is known that the student's highest score is 80 and the lowest score is 30.Based on the result of pre-test, the data showed that the mean score of pretest was 59.83. There were only 11students who derived score above the Minimum Mastery Criterion meanwhile the other 19students below that criterion.By using the collected data the writer can calculate the percentages of thestudents' vocabularyscores in pre - test as the following table:

TABLE II
THE FREQUENCY AND PERCENTAGE DISTRIBUTION
OF THE STUDENTS' SPEAKING SCORES OF PRE-TEST

NO	SCORE	FREQUENCY	PRECENTAGES
1	30	3	10%
2	35	2	6.66%
3	40	2	6.66%
4	45	2	6.66%
5	50	1	3.33%
6	55	2	6.66%
7	60	1	3.33%
8	65	4	13.33 %
9	70	2	6.66%
10	75	7	23.33%
11	80	4	13.33%
TOTAL		**30**	**100%**

2. The Post-Test Cycle 1

After applying the use of the duet version feature to the Tiktok Application in teaching speaking skills to class VIII-10, the highest post-test score in cycle I was 80 and the lowest score was 25. post-test cycle 1, the author using a test instrument with the type of test in the form of video conversations on the TikTok application. The video that the author uses as material for conducting research is a long video.
By using the collected data the writer can calculate the percentages of the students' speaking score of post-test cycle one as the following table:

TABLE IV
THE FREQUENCY AND PERCENTAGE DISTRIBUTIONOF THE STUDENTS'
SPEAKING SCORE OF POST-TEST CYCLE 1

NO.	SCORES	FREQUENCY	PERCENTAGES

Milda wahyu, Suhaida zain, et. al.

1.	25	7	23.33%
2.	30	9	30%
3.	35	12	40%
4.	80	2	6.6%
TOTAL		**30**	**100%**

Based on the calculation above, it is known that the average value of students' speaking in the post-test cycle one is 34.16. It can be said that the pronunciation of students' words in speaking after being taught by using the duet version feature on the TikTok application in teaching shows a decrease. When compared with the previous test score (pre-test), the difference is -25.67 points with the following calculation 34.16 – 59.83 = -25.67. So, the writer can say that the decrease in students' pronunciation scores in speaking is -25.67.

3. The Post-Test Cycle 2

Furthermore, after calculating the student's posttest scores in cycle 1, the next step is to calculate the posttest scores in cycle 2; The highest score in the posttest cycle 2 was 95 and the lowest score was 60. In the posttest cycle 2, the author used a test instrument with a video text test type in English with a total of 20 words of conversational text and a value of 1 question was 5.

By using the collected data the writer can calculate the percentages of the students' speaking score of post-test cycle two as the following table:

TABLE VI
THE FREQUENCY AND PERCENTAGE DISTRIBUTION
OF THE STUDENTS'SPEAKING SCORE OF POST-TEST CYCLE 2

NO	SCORES	FREQUENCY	PERCENTAGES
1	60	2	6.67 %
2	65	3	10 %
3	75	4	13.33 %
4.	80	5	16.67 %
5	85	6	20 %
6	95	10	33.33 %
TOTAL		**30**	**100 %**

From the calculation results, there are twenty two students who have met the minimum completeness criteria (KKM), so that after dividing by the number of students in the class and converted into a percentage, it can be stated that 83.33% of students have passed the minimum completeness criteria (KKM). Based on the calculation above, it is known that the average post-test value of students' speaking in cycle two is 82.5. It can be said that the post-test students' speaking scores in cycle 2 can be categorized into the capable category. To calculate the percentage increase in students' vocabulary test scores between pre-test and post-test 2.

So the percentage of students' average scores from pretest to posttest cycle 2 is 37.89 %. From this percentage, it can be concluded that CAR is success because the percentage of student's mean score of post-test 2 could pass the criterion of CAR success. So, the cycle of CAR is stopped.

DISCUSSION

The interpretation of the data results between the pre-test, post-test cycle 1 and post-test cycle 2 are as follows: In the pre-test, the students' average score on the speaking test before using CAR and applying the duet version in learning speaking skills was 59.83. This average value is low because the average minimum standard set by the teacher is 75 (seventy five).

So, the average score of 59.63 is considered to be in the bad score category. Then to compare whether CAR is successful or not, a post test is carried out after CAR is applied in each cycle. The result of the average post-test cycle 1 was 34.16. This is considered a bad category score obtained by students because they have not been able to pass the minimum grade standard set by the teacher. But in this case it is said that the average score of students from the pre-test to the post-test decreased. However, from this percentage, the CAR is not fully satisfactory. Furthermore, the average value of post-test 2 is 82.5. It can be said that students showed their best performance.

After calculating the research data, it appears that the use of the duet version of the TikTok application can improve students' speaking skills. By using these features, students can pay more attention to the teaching and learning process. In addition, the use of the duet version can also help students to be more active in the teaching and learning process both at school and outside of school.

CONCLUSION

There is a significant improving in the pronunciation of students' speaking skills who were taught using the duet version of the TikTok application", this can be seen from the percentage in the data obtained from the students' speaking test scores between pre-test and post-test 2 which is 37.89 %. Before implementing the duet version of the TikTok application in learning, it can be seen that the students' vocabulary scores are categorized into the poor category. This can be seen from the average value of the pre-test speaking pronunciation, which is 59.83. After applying the duet version feature in cycles one and two, the students' vocabulary scores can be categorized into the bad category. This can be seen from the average scores of students' posttests in cycles one and two, namely: 34.16 and 82.5. The use of the duet version feature in teaching speaking skills can improve students' pronunciation in speaking. This can be seen from the average value of students from 59.83 decreased to 82.5. The percentage of Grade VIII students of SMP Negeri 4 Padangsidimpuan for the 2022-2023 school year that succeeded in achieving the Minimum Completeness Criteria (KKM) at the end of the cycle was 37.89 %.

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