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Enhancing Students' Ability In Reading By Watching Movie

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A B S T R A C T

This ponder pointed to know whether utilizing English subtitle in observing is successful or not in expanding students' lexicon in grade IX SMPN 1 Aek Natas. This considers is an exploratory ponder. The populace of this ponder is understudies in review IX comprising of 308 understudies. By utilizing purposive testing strategy, course D was chosen as exploratory gather with 31 understudies and class was chosen as control bunch with 31 understudies. Both bunches were given pre-test, treatment and post-test. Pre-test and post-test comprised of 20 questions, 10 questions of coordinating words and 10 questions of fill within the clear with kind of perusing content. The sort of test related to the educating fabric in review IX was story content since the motion picture was folktale motion picture. Surveying students' state of mind was required in related of K-13 educational programs since the school was as of now utilized K-13 educational modules. The information was analyzed quantitatively utilizing t-test. The result of t-test was 3.25 with t-table at 0.005 = 2.66028 and t-table at 0.001 = 3.23171 it implies that t-test is higher than the t-table and thus the utilize of English subtitle was compelling in expanding students' lexicon.

INTRODUCTION

English is one of the dialects often used in daily life.. English becomes an inclusive dialect.. These are the miraculous results of globalization.. According to Hwang (1965, 18), English is used not only in the fields of commerce, legislation, and writing, so to speak, but also in the fields of science and academic research.. For this reason, individuals work in formal and/or informal settings to develop their ability to communicate on international opportunities, participate in world trade, obtain scholarships, or apply for jobs in other countries.. You need to learn English dialects.. The Indonesian government hopes that Indonesian students will memorize English by incorporating English into Indonesian education modules. Most schools in Indonesia participate in this arrangement. Since the 1990s, English has been taught as the first foreign language in Indonesia.. English has become one of the

main subjects required for excellent students in junior high and high school.. In fact, English dialects have been taught since elementary school in urban areas.. Many schools, especially primary schools, incorporate English into their teaching modules.. Schools are encouraging teachers to teach this subject more seriously.. Teaching English to young students is sometimes very boring.. Teachers need to pay more attention to this point.. Learning English is a lot of fun, but many students are confused about the subject.. They believe that English is difficult to remember, has words that are difficult to pronounce, and has many modern words to memorize.. One of the problems is that there is only so much vocabulary you know and can use when you need to speak.. As a result, students find it difficult to remember English, feel confused about speaking it, and even get bored when they have to learn English.. Without sufficient vocabulary knowledge, learners will have difficulty mastering the other four language skills.. d When learning English, teachers often use media to increase students' inspiration.. One of the methods used by researchers is to learn English through movies.. Movies were chosen as a medium for learning English because they can arouse students' interest and persuasiveness in learning.. Learners will also hear many words and phrases, especially idioms and colloquial expressions.. Movies as a medium for teaching English have been used in numerous studies.. Many researchers agree: that the utilize of motion picture is exceptionally valuable and can make understudies more curious about learning. Issue was watched in SMPN 1 Aek Natas, the understudies were inquired almost their feeling in learning English. Most of them replied that they felt bored in learning English since the instructing prepare was conducted utilizing routine strategy. In this way, they required modern learning fashion, unused environment in course, and more curiously and fun circumstance in learning. In any case, the reality is that observing motion picture with English subtitle is still questionable and it is far from being obviously true among numerous analysts. There are so numerous procedures that instructors can utilize in instructing English and all of them are curiously. The utilize English subtitle in motion picture as a media to improve students' lexicon favor by me. Rather than coming to modern words, the understudies moreover can increment their tuning in aptitude and talking expertise.

METHOD

In this study, the researchers used a semi-pilot study. Sukmadinata (2008) states that exploratory considerations may be considerations performed to evaluate the influence of one variable on another variable.. There were two factors in his testing considerations:

An autonomous variable was a variable that affected a dependent variable, and a dependent variable was a variable that was influenced by an autonomous variable.. The free variable in this study was the English subtitles of the movie, and the dependent variable in this study was the students' vocabulary.. The test plan was associated with a pre- and post-test control plan.. This study used two groups as research subjects: control group and exploration group.. These groups used a pre-test, post-test schedule.. Population and Sampling The subjects of this study were undergraduate students of IX SMPN 1 Aek Natas. a.. Population The



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population of this study consisted of all her 9th grade students of SMPN 1 Aek Natas. Review IX consists of nine classes and the number of undergraduate students in Table (1) is as follows:

They were taken as tests through purposive sampling procedure.. Purposive testing method may be a strategy in taking tests through a few contemplations (Arikunto, 2006).. From an perception, it was known that IX D and IX E had nearly the same competence in English, and also their soul in learning was approximately the same.. The information from this inquire about were gotten from test, there were two tests given in this think about.. The primary was pre-test, the test which was given some time recently treatment and the moment was post-test, the test which given after treatment.. These tests were conducted on a control group and an exploratory group.

RESULTS AND DISCUSSION

The information in this study was basically compiled from the pretest and posttest.. Both tests were conducted over a two-week period from January 11th to 23rd 2023 A pretest was conducted before the first meeting, and the test was administered twice to obtain valid data.. Finally, a post-test was conducted to examine the results of this study on whether the use of English subtitles in movies improves students' vocabulary skills in the IX SMPN 1 Aek Natas exam.. This study was combined with the study material from Review IX, an account content, on the use of English subtitles in movies.. Some time ago, we applied this process to clarify the meaning, structure, and presentation of account content.. A description of the movie's content, including: For example, characters, settings, and ethical evaluations are clarified by the analyst, who then gives students the opportunity to clarify the plot of each part of the story text and check how well they understand the language in the film.. was given.. As part of their treatment, students were asked to watch a movie titled "Solidified.." The test group watched the movie with English subtitles.. The control group, on the other hand, watched the movie without subtitles.. T-test equations were used to analyze the information and develop hypotheses.. The results of the pretest and posttest for both groups were compiled as part of the information dissemination process.. Pre- and post-test scores were calculated and transferred to a table.. The total score for both groups was then determined.

Additionally, the results of this experimental study proved that English subtitles in movies increase students' vocabulary more effectively than no subtitles.. The use of English subtitles helped the students remember the information in the movie, and they also proved that they learned some new words

from the movie.. In this way, students were able to obtain information faster while learning how to use film. English subtitles for movies were very helpful as a learning medium. By doing so, students can learn the material more easily, and studying in a fun atmosphere can also make learning easier for students.. Expanding students' vocabulary through movies, especially with English subtitles, is an interesting and fun activity, and some students learned through their favorite activity: watching movies directly.. The process of teaching and learning has become more interesting, fun and enthusiastic.. Using this method, you can increase your students' vocabulary while encouraging them to watch movies with English subtitles.. It can be concluded that the use of English subtitles increased the students' vocabulary.. As a result, the use of English subtitles in movies led to the expansion of IX students' vocabulary. Class SMPN 1 Aek Natas. This can be seen from the fact that the mean posttest score of the experimental group is higher than the mean score of the control group.. This shows that using English subtitles is effective in improving students' vocabulary..

CONCLUSION

Besides, the result of this test investigate demonstrated that the English subtitle in motion picture was viable to extend students' lexicon than without utilizing subtitle. Utilizing English subtitle demonstrated that students were less demanding to urge data in motion picture conjointly they knew a few modern words from the motion picture. By doing so, the understudies got data more rapidly since they learnt utilizing motion picture. English subtitle in motion picture as a media in learning was very useful. It may offer assistance them to fortify the fabric more effortlessly, conjointly learning with fun climate might make understudies simple in learning. Expanding students' lexicon by usingmovie, particularly English subtitle was an curiously and agreeable action where a few understudies learnt by doing their favorite action that was observing motion picture specifically. The instructing learning handle became more curiously, fun and more eager. Applying this strategy might offer assistance the understudies to enhance their vocabulary whereas ceaselessly inquiring them to observe motion picture utilizing English subtitle. It can be concluded that the utilize of English subtitle gave the impact in expanding students' vocabulary.As the result, the utilize of English subtitle in motion picture gave the impact in prepare of expanding students' lexicon at review IX SMPN 1 Gunungsari. It can be seen from the cruel score in post-test of test bunch is higher than that of the control bunch. Once more, it appears that the utilize of English subtitle was compelling to extend students' lexicon

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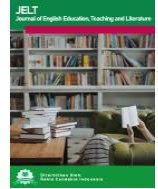
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