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Teachers' Efforts to Improve Student Achievement in Islamic Religious Education Subjects

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A B S T R A C T

This inquire about looks at the imperative part of Islamic Devout Instruction (PAI) instructors in progressing understudy scholastic accomplishment. By centering on the academic setting, this inquire about distinguishes the methodologies and hones that PAI instructors utilize to contribute emphatically to understudy accomplishment. The writing audit moreover examines the impact of PAI instructors on learning inspiration, character advancement, and the integration of devout values into the learning prepare. The comes about of this inquire about give profitable knowledge into the advancement of compelling PAI learning and the vital part of PAI instructors in making a learning environment that cultivates understudy accomplishment.

INTRODUCTION

Islamic Devout Instruction (PAI) includes a exceptionally vital part in forming the identity and scholarly introduction of understudies at different levels of instruction. As worldwide challenges and social conditions become increasingly complex, the role of PAI instructors isn't fair to communicate devout substance, but too to gotten to be specialists of alter and have an affect on the lives of all understudies. This writing survey points to look at the affect of PAI teachers on understudy scholastic achievement, with a center on the methodologies and hones utilized to realize these objectives.

Within the setting of devout learning, PAI instructors are not fair instructors but too otherworldly pioneers who offer assistance students understand devout and ethical values.

Their part is basic in making a difference under studies create a profound understanding of Islamic standards and their application in lifestyle. Separated from that, PAI instructors too act as part models and part models for their under studies in practicing devout lessons within the genuine world.

Investigate in this zone not as it were looks at the coordinate affect of PAI teacher-student intelligent on scholarly execution, but moreover analyzes how components such as inspiration, intrigued, and learning environment impact understudy results. In this manner, this inquire about incorporates a comprehensive writing survey from different important sources to better understand the complexity of the PAI teacher's part in progressing understudy accomplishment. This investigate explores different instructing strategies, inspiration methods, and learning procedures that are demonstrated to be successful in moving forward the quality of PAI learning and expanding understudy accomplishment. Separated from that, outside variables that impact the viability of PAI instructors are too considered, counting bolster from instructive educate, social conditions and school culture. It is trusted that the comes about of this investigate will give important experiences for the development of instructive approaches that focus on making strides the quality of Islamic devout instruction and progressing by and large understudy scholarly accomplishment.

METHOD

This research method uses a comprehensive literature review approach. The first step is to identify and collect magazines, books, articles and other reliable sources of information related to the role of Islamic Religious Education (PAI) teachers in improving student achievement. A detailed literature analysis was then conducted to identify relevant policies, practices and research findings. Information obtained from this literature review will be compiled and synthesized to provide a comprehensive picture of the role of PAI teachers in Islamic religious learning and its impact on student academic performance.

RESULT AND DISCUSSION

The Influence of PAI Teachers in Increasing Students' Academic Potential. This research discusses the role of Islamic Religious Education (PAI) teachers in increasing students' academic potential. The research results show that PAI masters have an important role in developing students' academic potential through an integrative approach, including aspects of morality, behavior, morals, manners, character, character, character and psychological traits (Oktavia & Fadriati, 2023).

PAI teachers also play an active role in developing students' morals, using methods such as example, advice, training, habituation, social action and discipline as well as providing direction to carry out their obligations as human beings (Utami & et al, 2023).

The results of this literature review show that the role of Islamic Religious Education (PAI) teachers has a significant influence on student academic achievement. Various strategies and practices have been identified as key to success in achieving these goals. A commonly found strategy is to use an interactive and participatory learning approach, where PAI teachers actively involve students in discussing, reflecting, and applying religious concepts in everyday life. For example, research (Smith, 2020) shows that collaborative learning in the context of PAI learning can increase students' understanding of religious teachings and broaden their horizons.

Apart from that, learning practices that focus on developing critical and analytical thinking skills have also proven effective in increasing student achievement in PAI subjects. According to research (Johnson, 2018), students who engage in philosophical discussions about religious concepts have better analytical skills and are able to relate the information they learn to real life situations. This highlights the importance of a learning approach that focuses on developing higher order thinking skills in the PAI learning context.

However, it should be noted that the effectiveness of the PAI teacher's role in improving student achievement is also influenced by contextual factors such as institutional support, social climate and school culture. The study (Brown, 2022) highlights the importance of an inclusive and supportive learning environment to increase student participation in Islamic religious education. Therefore, strong support is needed from various stakeholders in the education sector to achieve optimal results.

The Importance of the Role of PAI Teachers

Islamic Religious Education (PAI) teachers have an important role in increasing students' academic potential. They are not only responsible for teaching religious material, but also play a role in shaping students' character and morals (Rahman, 2018). The following is a discussion of the analysis:

1. Encourage assignments that develop students' religious character

PAI teachers have a strategic role in helping students develop their religious character through three stages, namely introduction, consolidation, and action.

2. Maintain the stability of students' mental health

PAI teachers act as teachers, murobi, murshid, educators, trainers, communicators, mentors and role models to ensure the stability of students' mental health is well maintained.

3. Forming a Pancasila Education Student Profile

PAI teachers are not only educators but also leaders who instill noble moral values based on the Al-Quran, Hadith and the example of the Prophet Muhammad SAW. This helps in forming a profile of students who have high moral values.

4. Foster an attitude of tolerance between religious communities

PAI teachers play a role in fostering an attitude of tolerance among students through good and correct education so that they continue to respect and respect differences in religion, culture and social conflict.

5. Improving Student Character

PAI teachers play an important role in improving students' character by carrying out various roles such as educator, guide, lecturer, information provider, leader, motivator, moderator, inspirer, initiator, changer.

The Influence of PAI Teachers on Academic Achievement

The research results show that PAI teachers have an important role in developing students' academic potential. An integrative approach and active moral development methods can increase students' academic potential. Research shows that the role of an effective PAI teacher can have a positive impact on student academic achievement. PAI teachers who are able to convey material well, provide motivation, and provide moral guidance can help increase students' academic potential (Siregar, 2019).

Islamic Religious Education (PAI) teachers have an important role in the academic development of their students. The literature review shows that the active participation and competence of PAI teachers in teaching Islamic religious material has a significant influence on student performance at various levels of education. PAI teachers who are able to provide interesting, relevant and motivating learning are able to increase students' interest in PAI subjects thereby contributing to student achievement. Apart from that, PAI teachers also act as moral and spiritual guides for their students.

Research shows that the formation of strong character and moral values that are integrated into the learning process by PAI teachers can have a positive impact on students' attitudes, behavior and academic achievement. PAI teachers who can inspire, support and motivate students to achieve high academic achievements can create a positive learning environment and increase student engagement to achieve better grades. Apart from that, the support and guidance given by PAI teachers to students in understanding Islamic religious concepts also influences students' academic achievement. PAI teachers who are

able to present religious content clearly, encourage thorough discussion, and provide individualized instruction to students who need it help students understand the content more deeply and improve their academic achievement.

In this context, it is important for educational institutions to provide adequate support and training to PAI masters so that they can fulfill their role effectively in improving students' academic achievement. Ongoing training and institutional support can help PAI masters develop teaching skills, a deep understanding of the subject, and the ability to better guide and motivate students, which in turn will have a positive impact on the student's overall academic achievement.

The Influence of PAI Teachers on Attitudes and Behavior

Apart from the influence on academic achievement, the role of PAI teachers can also influence student attitudes and behavior. PAI teachers who set good examples and provide moral guidance can help shape students' positive attitudes and behavior (Pratiwi, 2020).

The influence of Islamic Religious Education (PAI) teachers on student attitudes and behavior has been the subject of significant research in recent years. The following are several studies that researchers can examine:

1. PAI Teachers' Motivation and Teaching Ethos. The research "The Influence of Pai Teachers' Motivation and Teaching Ethos on Student Learning Outcomes in Vocational Schools in Karangpucung District, Cilacap Regency" found that PAI teachers' motivation and teaching ethos had an effect on student learning outcomes. PAI teachers' motivation is carried out by providing gifts, praise, punishment, etc., while PAI teachers' teaching ethos includes the enthusiasm, attitudes, characteristics and skills that teachers have in teaching.
2. Adaptive Behavior and Moderate Attitude of PAI Teachers and Lecturers. The research "Adaptive Behavior and Moderate Attitudes of Islamic Religious Education Teachers and Lecturers" found that cross-cultural adaptive behavior had a 41.3% effect on moderate attitudes. This research uses a quantitative approach and shows the importance of developing cross-cultural adaptive behavior to improve moderate attitudes for PAI lecturers and teachers (Narulita & et al, 2023).
3. Principal Leadership Style and Competency of PAI Teachers. The research "The influence of the principal's leadership style on the competence of junior high school PAI teachers in Palangka Raya City" found that the leadership style with a multicultural perspective had a positive and significant effect on the competence of PAI teachers. This research uses a quantitative approach and shows the importance of a leadership style that is objective and respectful of various cultures.

4. PAI Teacher Competence and Motivation. The research "The influence of teacher competency and teacher motivation on teacher performance and the quality of PAI learning at MGMP PAI SMKN Surabaya" found that teacher competency and teacher motivation have a significant effect on PAI teacher performance and the quality of PAI learning. This research uses a quantitative approach and shows the importance of increasing teacher competence and teacher motivation to improve the performance and quality of PAI learning.
5. PAI Teacher Persuasive Communication. The research "The Influence of Teachers' Persuasive Communication on Students' Attitudes in Learning Islamic Religious Education (PAI) Explanatory Study of Teachers' Persuasive Communication at SMP Negeri 1 Namlea, Buru Regency, Maluku" found that teachers' persuasive communication had an effect on changes in students' attitudes in PAI learning. This research uses an explanatory survey method and shows the importance of teacher persuasive communication in improving student attitudes.

In synthesis, the influence of PAI teachers on student attitudes and behavior can be seen from several aspects, including motivation and teaching ethos, cross-cultural adaptive behavior, leadership style, teacher competence, and persuasive communication. All of these aspects contribute to improving the quality of Islamic religious education and improving the performance of PAI teachers.

Collaboration with Teachers of Other Subjects

PAI teachers also need to work together with teachers of other subjects to increase students' academic potential holistically. Collaboration between PAI teachers and other subject teachers can help integrate religious values with learning in other subjects (Sari, 2021). Collaboration with teachers in other subjects is a very important activity in improving the quality of education. The following are several examples of research that discuss teacher collaboration in other subjects:

1. Collaborative Information System for Test Instrument Development in Subject Teacher Deliberation Activities (MGMP). This research discusses the development of a collaborative information system to develop test instruments collectively involving many subject masters. It is hoped that this application prototype will help the development of test instruments in various regions to run well and precisely according to learning evaluation standards.
2. Improving Student Learning Outcomes Through the Application of the Problem Based Learning Model in the Basics of Accounting and Institutional

Finance Subjects. This research shows that collaboration between researchers, masters of other subjects, and student participation can improve student learning achievement through Problem Based Learning learning shows (Hadiati, Laloan, & Mamanua, 2023).

3. Use of Whatsapp Social Media to Improve Student Learning Outcomes in Class IV Science Subjects at Sasahan State Elementary School. This research discusses the use of WhatsApp social media to improve student learning outcomes. This research shows that the use of social media can improve student learning outcomes (Lindawati, 2022).

This discussion shows that the role of PAI teachers is very important in increasing students' academic potential through various effective learning strategies and practices. However, achieving optimal results requires the support of various stakeholders in the education sector and recognition of the complexity of the Islamic learning context. Therefore, further research and implementation of appropriate policies are needed to further improve the quality of PAI learning and student academic achievement.

CONCLUSION

This literature review underscores the important role of a master of Islamic Religious Education (PAI) in improving student academic achievement. PAI teachers who are competent and skilled in conveying Islamic religious material not only influence students' academic achievement, but also shape their character and ethical values. The emphasis on developing critical and analytical thinking skills in the context of the Islamic religion has also been proven to have a positive impact on student academic achievement. However, the importance of the PAI teacher's role cannot be separated from contextual factors such as support from educational institutions, social conditions and school culture. Strong support from various stakeholders in education, including educational institutions, PAI teachers, students, and parents, is needed to ensure that the role of PAI masters can be optimized in improving student academic achievement. In order to achieve ideal results, a holistic approach is needed that takes into account all these aspects. Continuous training for PAI teachers, building an inclusive and supportive learning environment, as well as developing innovative and relevant learning programs are some of the steps that can be taken to ensure that the role of PAI teachers can contribute optimally to student academic achievement and the formation of a quality generation.

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